



## *National Board Support Session*

**January 13, 2010 4:00 PM to 7:00PM STAFFORD TWP**

*Stafford Intermediate School, Stafford, NJ*

*Columbia High School, So. Orange, NJ*

*Patterson, NJ*

**EIRC/NBCT Support Classes**

*Paterson*

*Stafford*

*So.Orange/Plainfield*

**Dr. Jay Dugan**

*Annice Benamy*

*Kathy Prisbell*

*Suzanne Martin*

**Coordinator: M. Joseph**

**Resources**

*Accomplished Teaching The Key to National Board Certification Revised Second Edition Jennings, Joseph Chapter 8 Thinking and Writing About Your Teaching, Chapter 11 Student Work Analysis*

----- *Agenda Topics* -----

**Welcome, sign in – a check in - questions/concerns**

4:00

*Assessment Center appointment?*

**Socratic Discourse—Video/discussion**

4:20

*Strategies for Whole Group Videos—Share videos*

**BREAK**

5:15

**Read/Review an Entry**

*Share your standards and commentary questions*

5:30

*Small group sharing--Written entry*

*with a partner. Read for clarity, question responses,*

*Large group sharing—Video review*

*and the standards. Remember the Five Core Props.*

*Small Group Instruction*

*Find evidence of the standards in videos.*

**Choosing Students – group discussion**

**Show the flow: Know your Student/Curriculum—**

6:30

*Review homework*

**Set Goals—Plan/Manage Instruction—Assess—**

*Create strategies for student scenarios*

**Analyze—Reflect—Set New Goals**

*Diversity, equity, and technology are in the*

*standards. Show them through your writing.*

**Class Reflection and setting goals for the month.**

6:45

*Other Information*

**Special notes:**

**Write! Send me drafts to review. Videotape! Bring videos to the next meeting. **Read your standards.****

**Prompt/Reflect**

**Next meeting: February 10, 2010**

***Describe a student in your class with specific needs. What strategies have you used to meet his needs? Were you successful in your approach?***

